Closing the Opportunity Gap through Exceptional Work and Support Services

Pre-Employment Transition Services
Making Transition Work for You

Transition Services

Transition services are the services school districts must provide to transition-age students in special education to prepare them for post-secondary education, employment, and independent living.

The necessary transition services vary from student to student according to their own unique needs.
Pre-ETS Requirements

- AGES 14-22
- 504 PLAN
- MIN OF 2 HOURS A WEEK
- INDIVIDUALIZED EDUCATION PLAN
- CURRENTLY ENROLLED IN HIGH SCHOOL OR COLLEGE
- STUDENT WILLINGNESS TO PARTICIPATE

How to get Involved

Vocational Rehabilitation
- Referrals from Massachusetts Rehabilitation Commission (MRC)
- Currently Receiving services
- Out of 6 components, 3 are required, 3 are optional

Potentially Eligible
- Referral form
- Not Currently receiving services from MRC
- Will be submitted into MRC system which is the way to determine if additional services are necessary
- Students with the help of families and support professionals decide of appropriate services
The Components

The Process

Referral & IEP Submitted
(7-10 days to process)

Service plan created & signed by student/family

Delivery of Services
 SELECTED or PRedeterMINED by MRC
 • Services can be 1:1 or in Cohorts
 • Can be at school or in community

Intake Meeting
Students, Parents, Teachers, & Support Professionals
Set Up Ongoing Schedule

Close Out Meetings
Completion of service
Tier Breakdown (Services)

TIER 1
AWARENESS
AGES 14-16

TIER 2
EXPLORATION
AGES 17-19

TIER 3
PREPARATION
AGES 20-22

School Vacations/ Exploration Week

- School Vacation
  - During the week of February and April vacation, students will be encouraged to participate in a week of component work.
  - Students will work in groups to promote social skills, team work and communication.

- Exploration Week
  - The 3rd week of every month Student will have the opportunity to tour different organization around Boston
  - Previous tours have included Google, WGBH, Local Hotels, Fenway Park, and various Colleges/ Trade Schools
Throughout the phases we will strive to provide...

- A diverse range of experiences that give students the opportunity to learn skills needed to succeed in the workplace or to learn a specific skill.

- The approach will help students to identify career preferences and to understand their conditions for success.

- We will support them through the journey of the next steps of their lives direction.

Student Service Plan

*Person Centered – Universal Designed Approach*

- 14-22 years of age
- Only addressing the need requested
- Use SMART goals
- Teach Effective Habits (proactivity, goal planning, developing steps, positive thinking, Team-player, learning is good, the pieces of the puzzle)
- Making it Unique (comprehension, wants/needs, measurable, achievable, paradigm shift)
- Executive Functioning Skills
- Introduction to State Services
- Disability = Different = Everyone
THANK YOU