One possible schedule for HS students would be to tackle the work for one subject per day. For example, a student could complete the English work on Monday, the History work on Tuesday, Math work on Wednesday, Science work on Thursday, and World Language work on Friday. Alternatively, students could do parts of assignments each day. Families and students are encouraged to reach out to staff for help with planning a work schedule if assistance is desired.

<table>
<thead>
<tr>
<th>Class</th>
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<th>Description of Assignments (links and documents can be found in Google classroom)</th>
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<tbody>
<tr>
<td>Art Department</td>
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<tr>
<td>Studio Art I  (9th grade)</td>
<td>Claire Milnamow</td>
<td><strong>Sections 1 &amp; 4:</strong> Tuesday 2:00-2:30pm, <strong>Sections 2 &amp; 3:</strong> Thursday 2:00-2:30pm</td>
<td>N/A</td>
<td>Expressive Silhouette Part 2, due Monday, May 11th</td>
<td>30 minutes</td>
</tr>
<tr>
<td>11th Grade Art</td>
<td>Jenny Dubuisson</td>
<td>Open to all 11th grade students on either Tuesday or Wednesday from 2:00-2:30pm</td>
<td>N/A</td>
<td>This week we will explore Frottage. In art, frottages (from French frotter, &quot;to rub&quot;, Rubbing) is a quick and fun technique for adding texture to artwork.</td>
<td></td>
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</tbody>
</table>
| Advanced Art     | Jenny Dubuisson     | **Wednesday 10:00-10:30am** By appointment        |              | Use one of the seven examples to create your own SELFIE EXPERIMENT  
1. The Disguised Selfie  
2. The Obscured Selfie  
3. The Shadow Selfie  
4. Mask Selfie  
5. Face Distortions  
6. Post-It Portraits  
7. Split Heads  
Submit your Distorted Selfie to Google Classroom                                                                 |                             |
| AP Art and Design| Jenny Dubuisson     | **Wednesday 10:30-11:00am, 11:30am-12:30pm (scheduled appointments)** | By appointment | 1. Resize the 13 images you will upload to AP Central  
2. Complete Sustained Investigation writing  
3. Start uploading writing and images to AP Central                                                                                       |                             |
<table>
<thead>
<tr>
<th>Course</th>
<th>Teacher</th>
<th>Time</th>
<th>Sessions to be scheduled with students</th>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>Time</th>
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<tbody>
<tr>
<td>Basic English</td>
<td>Beth Vitulli</td>
<td></td>
<td></td>
<td>Paragraph writing</td>
<td>Reading comprehension/short answer questions</td>
<td>Complete pronoun/adverb worksheets</td>
<td>1. 30min</td>
</tr>
<tr>
<td>General English</td>
<td>Linda Mindaye</td>
<td>Wednesday 1:00-2:00</td>
<td></td>
<td>Sessions to be scheduled with students</td>
<td></td>
<td></td>
<td>1. 30min</td>
</tr>
<tr>
<td>9th Grade English</td>
<td>Tanya Trayer</td>
<td>Period 1: Tuesday 10:00-10:30am Period 4: Tuesday 10:30-11:00am Period 5: Tuesday 11:30am-12:00pm Period 7: Tuesday 12:00-12:30pm</td>
<td>Mondays and Thursdays, 1:00-2:00pm</td>
<td>1. Reading Assignment and Questions 2. Writing Assignment 3. Choose ONE of the Speaking and Listening Assignments</td>
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<td>1. 40 minutes</td>
</tr>
<tr>
<td>10th Grade English</td>
<td>Joe Manning</td>
<td>Period 1: Tuesday 10:00-10:30am Period 3: Tuesday 10:30-11:00am Period 4: Tuesday 11:30am-12:00pm Period 7: Tuesday 12:00-12:30pm</td>
<td>Mondays and Thursdays, 1:00-2:00pm</td>
<td>1. Be prepared to discuss “Fiesta, 1980” by Junot Diaz on Tuesday, 5/5. 2. Read “How to Date a Browngirl, Blackgirl, Whitegirl, or Halifie” and “No Face” by Junot Diaz. This will be posted on Google Classroom. 3. Complete reader response journal. This will be posted on Google Classroom. Directions will be embedded within the document. Submit this by Saturday, 5/9.</td>
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<td>1. 15 minutes</td>
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<tr>
<td>American Literature</td>
<td>Maisie Veeder</td>
<td>Period 1: Tuesday 11:30am-12:00pm Period 4: Tuesday 12:00pm-12:30pm</td>
<td>Mondays and Thursdays, 1:00-2:00pm</td>
<td>1. Choose 1 of the 3 breakout articles to read and complete questions about. There are 2 paragraphs to complete. 2. Complete 2 diary entries.</td>
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<td>1. 1 hour</td>
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<tr>
<td>AP Literature</td>
<td>Maisie Veeder</td>
<td>Tuesday 10:00-11:00am</td>
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<td>1. LAST timed writing practice 2. Watch College Board session on YouTube and take notes. Your choice of which session would help you most.</td>
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<tr>
<td>Dystopian Literature</td>
<td>Alice Peisch</td>
<td>Tuesday 11:30am-12:00pm</td>
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<td>1. Complete “Historical Notes Do Now” assignment on google classroom. 2. Read “Amaryllis” and answer discussion questions. Prepare for graded seminar discussion in class on 5/5.</td>
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<td>Assignments</td>
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<tr>
<td>Madness in Literature</td>
<td>Alice Peisch</td>
<td><strong>Tuesday 12:00-12:30pm</strong></td>
<td>Mondays and Thursdays, 1:00-2:00pm</td>
<td>1. 90-120 minutes</td>
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| AP Language                   | Alice Peisch        | **Period 1**: Tuesday 10:00-10:30am  
**Period 4**: Tuesday 10:30-11:00am | Mondays and Thursdays, 1:00-2:00pm | 1. Revise Eliza Stacey rhetorical analysis essay and submit on google classroom by Tuesday, 5/5  
2. College Board video#6 with notes ([https://www.youtube.com/watch?v=k7NvcjYY8jc&list=PLoGgviqq4845w6_VxQLtAmVypmSMTd0r&index =22](https://www.youtube.com/watch?v=k7NvcjYY8jc&list=PLoGgviqq4845w6_VxQLtAmVypmSMTd0r&index =22)) | 1. 35 minutes  
2. 45 minutes |
| History Department            |                     |                           |                                                                             |           |
| Global Studies                | Garrett Schwab      | **Period 1**: Thursday 10:00-10:30am  
**Period 2**: Thursday 10:30-11:00am  
**Period 3**: Thursday 11:30am-12:00pm  
**Period 7**: Thursday 12:00-12:30pm | Mondays and Wednesdays, 1:00-2:00pm | 1. North Korea Notes  
2. Inside North Korea Documentary  
3. Korea Today Prompt | 1. 20 min.  
2. 1 hour  
3. 30 min. |
| US History I                  | Jay Quarantello     | **Period 1**: Thursday 10:30-11:00am  
**Period 5**: Thursday 11:30am-12:00pm  
**Period 7**: Thursday 12:00-12:30pm | Mondays and Wednesdays, 1:00-2:00pm | 1. Watch Episode 9: The Better Angels of Our Nature.  
2. Answer the worksheet as you watch the video.  
3. Answer the short answer. | 1. 1 hr  
2. 30 mins  
3. 15 mins |
| US History II                 | John Roach          | **Period 1**: Thursday 10:00-10:30am  
**Period 2**: Thursday 10:30-11:00am  
**Period 3**: Thursday 11:30am-12:00pm | Mondays and Wednesdays, 1:00-2:00pm | 1. Watch The War  
Episode 6: "The Ghost Front"  
Episode 7: "A World Without War"  
2. Write reflection and submit in Google Classroom | 1. 90 mins  
2. 30 mins |
<table>
<thead>
<tr>
<th>Course</th>
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<th>Time and Date</th>
<th>Days</th>
<th>Assignments</th>
<th>Time</th>
</tr>
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</table>
| **AP US History**              | Maureen O’Hern             | Thursday 10:00-11:00am             | Mondays and Wednesdays, 1:00-2:00pm | 1. Unit 6 Terms  
2. DBQ                                         | 1.  30 min  
2.  45 min |
| **AP Government**              | Maureen O’Hern             | Period 5: Thursday 11:30-12:00pm  | Mondays and Wednesdays, 1:00-2:00pm | 1. Concept Application essay  
2. Argumentative Essay                                    | 1.  15 min  
2.  45 min |
|                                |                             | Period 6: Thursday 12:00-12:30pm  |                               |                                                                              |      |
| **Race, Identity, and Equity** | Jay Quarantello             | Thursday 10:00-10:30am             | Mondays and Wednesdays, 1:00-2:00pm | 1. Watch “A Class Divided” - link is in the worksheet.  
2. Answer accompanying questions.  | 1.  55 mins.  
2.  45 mins. |
| **Math Department**            |                             |                                    |                               |                                                                              |      |
| **Basic Math**                 | Chris Mariotti             | Friday 10:00-11:00am or 11:30am-12:30pm (will depend on student) | Sessions to be scheduled with students | 1. Worksheet packets                                                      | 1.  25-45 minutes (varies) |
| **General Math**               | Juliana Schiffgens          | Friday 10:00-11:00am               | Sessions to be scheduled with students | 1. IXL Assignments: T.11 and goal work  
2. Evidence of Learning (available from Friday 8 am to Sunday 11 pm) | 1.  40 mins max  
2.  20 mins |
| **Integrated Math I**          | Marty Clarke                | Friday 10:00-11:00am               | Tuesdays and Thursdays, 1:00-2:00pm | 1. Slope, Midpoint, Distance Form  
2. Equidistance HW                                         | 1.  45 min  
2.  45 min |
| **Integrated Math II**         | Jae Cruz Andreas Lietzau    | Friday 11:30am-12:30pm             | Tuesdays and Thursdays, 1:00-2:00pm | 1. Watch these Khan videos  
   a. Exponent Properties 1  
   b. Exponent Properties 2  
   c. Exponent Properties 3  
   d. Intro to Exponential Functions  
2. Do these Khan exercises  
   a. Negative Exponents  
   b. Multiply and Divide Exponents  
   c. Integer Exponents  
3. Illuminate Quiz  
4. Watch Mr. Clarke’s answer key and fill out the survey | 1.  30 min  
2.  30 min  
3.  30 min  
4.  15 min |
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<th>Assignments</th>
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</table>
| Integrated Math III  | Jae Cruz         | Friday 10:00-11:00am | Tuesdays and Thursdays, 1:00-2:00pm | 1. Illuminate quiz  
2. Watch Mr. Clarke’s video and fill out the survey  
3. Watch:  
   a. Graph of logs  
   b. Relationship between log and exponential form  
4. Practice:  
   a. Simplifying rationals  
   b. Solving Rationals  
   c. Solving rationals pt. 2 | 15 min  
1.  15 min  
2.  30 min  
3.  30 min |
| Algebra II           | Kylie Zhang      | Friday 11:30am-12:30pm | Tuesdays and Thursdays, 1:00-2:00pm | All assignments due before class on Friday:  
1. Complete the lesson reflection survey if you haven’t done it  
3. Finish the “Practice Test Expo 1” on Quizizz  
4. Optional: go over past assignments on Quizizz/DeltaMath/Khan and rewatch assigned videos to prepare for the test | 5 min  
1.  30 min  
2.  60 min  
3.  Varies |
| Pre-Calculus         | Kim Scheltz      | Friday 10:00-11:00am  
Marty Clarke | Friday 11:30am-12:30pm | Tuesdays and Thursdays, 1:00-2:00pm | 1. Playposit Video “Solving Trig Equations Part 3”  
2. Quiz Prep HW | 45 min  
1.  60 min |
| AP Statistics        | Andreas Lietzau   | Friday 10:00-11:00am | Tuesdays and Thursdays, 1:00-2:00pm | 1. Watch the assigned YouTube video and take notes  
   a. Last name A-L  
   b. Last name M  
   c. Last name P-Z  
2. Complete the two review FRAPPYs  
3. Self Grade the FRAPPYs | 1 hour  
1.  30 min  
2.  30 min |
<p>| AP Calculus          | Kim Scheltz      | Friday 11:30am-12:30pm | Tuesdays and Thursdays, 1:00-2:00pm | |</p>
<table>
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<tr>
<th>Subject</th>
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</table>
| Quantitative Reasoning | Meena Boppana      | **Period 3**: Friday 10:00-11:00am  
**Period 7**: Friday 11:30am-12:30pm | Tuesdays and Thursdays, 1:00-2:00pm  
1. Khan Academy assignments on functions  
2. Accuplacer algebra test corrections | 1. 60 min  
2. 60 min |
| Science Department   |                    |                               |                                                                               |          |
| Basic Science        | Johanna Bogard     | Class time scheduled by teacher and students | Sessions to be scheduled with students  
1. Introduction to the Food Chain /Energy Pyramid  
2. Roles in the Food Chain quiz on google docs  
3. Ixl Science level E.P.3 & F.Q.3 | 1. 20mins  
2. 10mins  
3. 30mins |
| General Physics      | Jim White          | **Monday 10:00-10:30am**     | Wednesdays and Fridays, 1:00-2:00pm  
Do the power assignment on Google Class |          |
| Physics              | John Wyse          | **Period 1**: Monday 10:00-10:30am  
**Period 2**: Monday 10:30-11:00am  
**Period 4**: Monday 11:30am-12:00pm  
**Period 7**: Monday 12:00-12:30pm | Wednesdays and Fridays, 1:00-2:00pm  
Positive Physics Unit 13: Energy  
● Work  
● Assessment | 2-3 hours |
| Chemistry            | Ricardo Moreno     | **Period 2**: Monday 10:00-10:30am  
**Period 3**: Monday 10:30-11:00am  
**Period 4**: Monday 11:30am-12:00pm  
**Period 5**: Monday 12:00-12:30pm | Wednesdays and Fridays, 1:00-2:00pm  
1. Chemistry Reading  
2. Practice problems  
3. Quiz | 1. 30 min  
2. 30 min  
3. 30 min |
| Biology              | Kate Darling       | **Period 6**: Monday 11:30am-12:00pm  
**Period 7**: Monday 12:00-12:30pm | Tuesdays and Fridays, 1:00-2:00pm  
Evidence for Evolution Edpuzzles (2) | 1 hour    |
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<th>Assignments</th>
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| AP Biology                    | Kate Darling     | Monday 10:00-11:00am  | Tuesdays and Fridays, 1:00-2:00pm | College Board Edpuzzles  
|                               |                  |                       |                               | 1. Photosynthesis Investigation  
|                               |                  |                       |                               | 2. Cellular Respiration Investigation |             |
| AP Environmental Science      | Jim White        | Monday 11:30-12:30am  | Wednesdays and Fridays, 1:00-2:00pm | Complete the AP exam demo at cb.org/apdemo  
|                               |                  |                       |                               | Do the practice FRQs on AP Classroom |             |
| Environmental Studies         | Jim White        | Monday 10:30-11:00am  | Wednesdays and Fridays, 1:00-2:00pm | Do the Precept on Global Warming policy by Friday. |             |
| Computer Science              | Jim White        | N/A - Computer based  | Wednesdays and Fridays, 1:00-2:00pm | You should be finished with Unit 4 lesson by the end of this week. |             |
| AP Computer Science           | Chris MacNamara  | Monday 10:00-11:00am  | Wednesday 1:00-2:00pm         | 1. Watch AP review session 2.6 and submit your notes via Classroom.  
|                               |                  |                       |                               | 2. Complete FRQ - WordPairs  
|                               |                  |                       |                               | 3. Complete FRQ - DownloadInfo  
|                               |                  |                       |                               | 4. Complete FRQ - FrogSimulation | ~2-3 hours  |
| World Language Department     |                  |                       |                               |                                                                             |             |
| Spanish I                     | Chris MacNamara  | Period 4: Wednesday 11:30am-12:00pm  | Tuesday 1:00-2:00pm | 1. Writing: Stem-changing verbs activity  
|                               |                  | Period 7: Wednesday 12:00-12:30pm |                               | 2. Reading: ¿Adónde van? - Interpreting Tweets  
|                               | Jenna Wilson     | Wednesday 10:00-11:00am |                               | 3. Listening Activity - ¿Cómo es tu ciudad? Video and questions  
|                               |                  |                       |                               | 4. Speaking Activity - Describing your city | 1. 5 min    |
|                               |                  |                       |                               |                                                                             | 2. 15 min    |
|                               |                  |                       |                               |                                                                             | 3. 15 min    |
|                               |                  |                       |                               |                                                                             | 4. 25 min    |
| Spanish II                    | Jenna Wilson     | Wednesday 11:30am-12:30pm | Tuesdays and Fridays, 1:00-2:00pm | 1. Listening: Watch the video about Benalmadena and answer the comprehension questions.  
<p>|                               |                  |                       |                               | 2. Speaking: Imagine that you are talking to someone from Benalmadena. Using the info from the video, ask them questions and tell them what interests you about their city. |             |</p>
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<th>Assignments</th>
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</table>
| Spanish III | Marcial Flores | **Periods 3 & 4:** Wednesday 11:30am-12:00pm, Period 7: Wednesday 12:00-12:30pm | Tuesdays and Fridays, 1:00-2:00pm | 1. View episode of a series in Spanish  
2. Complete series or episode review form                                                                 | 1. 45-60 min  
2. 30-40 min |
| Spanish IV  | Marcial Flores | **Wednesday 10:00-11:00am** | Tuesdays and Fridays, 1:00-2:00pm | 1. Read Alas and complete activities  
2. View AP Tutorial on YouTube: AP Spanish Language:  
5. B Apply Appropriate and varied syntactical expressions in speaking part 2  
3. Prepare, record and submit conversations #6 and #9  
4. Prepare, record and submit presentation #14                                                                 | 1. 10-15 min  
2. 35 min  
3. 15 min  
4. 30 min |
| AP Spanish  | Marcial Flores | **Wednesday 10:00-11:00am** | Tuesdays and Fridays, 1:00-2:00pm | 1. Read Alas and complete activities  
2. View AP Tutorial on YouTube: AP Spanish Language:  
5. B Apply Appropriate and varied syntactical expressions in speaking part 2  
3. Prepare, record and submit conversations #6 and #9  
4. Prepare, record and submit presentation #14                                                                 | 1. 10-15 min  
2. 35 min  
3. 15 min  
4. 30 min |
| French I    | Chelsea Choate | **Wednesday 10:00-10:30am** | Tuesdays and Fridays, 1:00-2:00pm | 1. Vocabulary: identify house vocabulary  
2. Writing: conjugate “faire”  
3. Listening: video  
4. Speaking: describe your house                                                                 | 1. 45 min  
2. 20 min  
3. 30 min  
4. 15 min |
| French II   | Chelsea Choate | **Wednesday 10:30-11:00am** | Tuesdays and Fridays, 1:00-2:00pm | 1. Vocabulary: childhood vocabulary  
2. Speaking: describe your childhood  
3. Grammar: conjuguemos.com                                                                 | 1. 45 min  
2. 15 min  
3. 20 min |
| French III  | Chelsea Choate | **Wednesday 11:30am-12:00pm** | Tuesdays and Fridays, 1:00-2:00pm | 1. Film Incurrptible                                                                 | 1. 120 min |
| French IV   | Chelsea Choate | **Wednesday 12:00-12:30pm** | Tuesdays and Fridays, 1:00-2:00pm | 1. Reading: article and questions (part 1 & 2)  
2. Speaking: voice recording  
3. Vocabulary quiz                                                                 | 1. 45 min  
2. 15 min  
3. 30 min |
<table>
<thead>
<tr>
<th><strong>AP French</strong></th>
<th>Chelsea Choate</th>
<th><strong>Wednesday 12:00-12:30pm</strong></th>
<th><strong>Tuesdays and Fridays, 1:00-2:00pm</strong></th>
<th><strong>Estimated time for completion</strong></th>
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<tr>
<td></td>
<td></td>
<td>1. AP Classroom work</td>
<td>1. 45 min</td>
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<td>2. Reading: article and questions (part 1 &amp; 2)</td>
<td>2. 45 min</td>
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<td>3. Speaking: voice recording</td>
<td>3. 15 min</td>
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<td></td>
<td>4. Vocabulary quiz</td>
<td>4. 30 min</td>
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<td>5. Writing: project discussion</td>
<td>5. 20 min</td>
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**College Counseling Department**

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| Collegiate Skills 10 | Sarah Miller  | By appointment this week due to high volume of scheduled meetings | 1. Listen to this week’s episode of the Career Spotlights Podcast, available on Spotify and now available on Apple!
2. Fill out the Google form Ms. Miller sent you in an effort to schedule course selection and initial junior internship planning meetings
3. Plan to Zoom with Ms. Miller to talk through classes for next year, and initially plan for internships | 1. 30 minutes
2. 5 minutes
3. 20 minutes |
| Collegiate Skills 11 | Max George    | **Tuesday and Thursday 2:00-4:00pm** | ● Students can begin working on their Common App if they find they have time | 30 mins |
| Collegiate Skills 12 | Jon Clark     | **Tuesday and Thursday 2:00-4:00pm** |  |  |

**Physical Education Department**

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| HS Physical Education | Liane Dixon   | Content open to all students Monday-Friday 2:00-2:30 via Google Classroom Class meetings: Monday(Juniors/Seniors) & Friday(Sophomores) 2:00pm | - Live zoom workouts for Juniors and seniors on Mondays.
- Live zoom workouts for Sophomores on Fridays.
- If student cannot attend Zoom the only other option to gain credit for class for the week is to fill out the survey | 30min |