

HS Weekly Assignments for Week of 3/23-3/27

One possible schedule for HS students would be to tackle the work for one subject per day. For example, a student could complete the English work on Monday, the History work on Tuesday, Math work on Wednesday, Science work on Thursday, and World Language work on Friday. Alternatively, students could do parts of assignments each day. Families and students are encouraged to reach out to staff for help with planning a work schedule if assistance is desired.

Class	Teacher(s)	Google Class Code	Description of Assignments (links and documents can be found in Google classroom)	Estimated time for completion
Art Department				
Studio Art I (9th grade)	Jenny Dubuisson/Claire Milnamow	Dubuisson: ttiify and Milnamow Period 2: mkqfezek Period 3: qbfezek	Ms. Dubuisson 1. 3 Drawing prompts 2. View Phil Hansen making art https://www.philinthecircle.com/ Ms. Milnamow 1. 3 Drawing prompts 2. Weekly photo challenge - Social Distancing	1. 30 min each 2. 15-30 min
Creative and Experimental Photo, 11th	Jenny Dubuisson	xms65k7	Weekly photo challenge - Social Distancing <u>Week 1:</u> Take out your junk drawer and create a photograph inspired by what you find. Submit to Google Classroom.	20 min
Art Portfolio Development, 11th	Jenny Dubuisson	y6fs5pc	Research an artist and create a work of art inspired by that artist.	Work on this over the next 2-3 weeks
Advanced Art	Jenny Dubuisson	yukhp6c	1. Alter Magazine Photo 2. 3 sketches for Text Collage a. View Text Collage Slide b. Watch - https://www.ted.com/talks/candy_chang_before_i_die_i_want_to c. Make three small sketches for your Text Collage d. Photograph your sketches and submit to Google Classroom.	1. 30 min 2. 45 min

AP Art and Design	Jenny Dubuisson	3cuawdq (all materials and assignments are listed under Q4)	<ol style="list-style-type: none"> 1. Complete four S. I. and two S. W. digital uploads and M. P. & I. to - https://apstudio.ets.org/ 2. Continue exploring your S. I. and documenting your process : <ol style="list-style-type: none"> a. Sketch and research b. Experiment with materials c. Create art 	<ol style="list-style-type: none"> 1. 60 min 2. 2 hours - lifelong journey
English Department				
Basic English	Beth Vitulli	Period 3	<ol style="list-style-type: none"> 1. Complete the comprehension stories with essays that go along with that I sent you this week. 2. Complete parts of speech worksheets with written answers. 3. Complete reading journal with summary. 	<ol style="list-style-type: none"> 1. 30-60 minutes 2. 30-60 minutes 3. 30 minutes
General English	Linda Mindaye	Period 4 n34kwo7	Read your independent reading book and work on the guiding reading questions that will be posted on our Google Classroom	
9th Grade English	Tanya Trayer	Period 1: 5x6dujs Period 4: przdayh Period 5: pazsmch Period 7: hc75cz2	<ol style="list-style-type: none"> 1. All Things Research: Source #6 (required), Sources 7-10 optional 2. Creativity During Corona: memes of 2020 article and creative assignment 3. Skill Reinforcement: sentence practice 4. Work not completed from Week 1 <p>(All instructions and links are on google classroom)</p>	<ol style="list-style-type: none"> 1. 30-60 minutes 2. 30-60 minutes 3. 30 minutes
10th Grade English	Joe Manning	Period 1: tbnshld Period 3: mtwqxoz Period 4: 4fqc7gg Period 7: cgdfdkd	<ol style="list-style-type: none"> 1. Reading and maintaining a journal. <ol style="list-style-type: none"> a. At least three times a week. Students were given books on the last day we met. I opened this up to include podcasts, documentaries, movies, and tv series. 2. Maintain a personal journal about how you are doing in the world today. 3. I will post articles, poems, short stories, etc. 	<ol style="list-style-type: none"> 1. 30-60 minutes 2. 15-30 minutes 3. 45-60 minutes

			for students at least THREE times a week. They will be asked to read and respond to various prompts.	
American Literature	Maisie Veeder	Period 1: teiyeqn Period 4: mnphfnn	<ol style="list-style-type: none"> Gathering evidence and organizing your Gatsby essay. Starting to write your draft. Practicing declamation. Diary entries about how you are doing in the world today. 	<ol style="list-style-type: none"> 2 hours 1 hour 30 minutes Up to you
AP Literature	Maisie Veeder	Per 2: 6ukk7xw	<ol style="list-style-type: none"> Read Tempest Act I, i and do 1 DJ (2 quotes) Read Tempest Act I, ii 1-185 and do 1 DJ (2 quotes) Read Tempest Act I, rest of scene ii and do 1 DJ (2 quotes) Diary entries as often as you can on how you are doing during this time in the world. 	<ol style="list-style-type: none"> 30 minutes 1 hour 1 hour up to you
Dystopian Literature	Alice Peisch	zztwuc6	<ol style="list-style-type: none"> (if not yet complete) Read chs. 33-36 of <u>The Handmaid's Tale</u> and complete journal entry #4 Read chs. 37- 47 (end of the novel) of <u>The Handmaid's Tale</u> Complete journal entry #5 (symbolism) 	<ol style="list-style-type: none"> 1 hour 80 minutes 25 minutes
Madness in Literature	Alice Peisch	jfsp2uv	<ol style="list-style-type: none"> Read <u>One Flew Over the Cuckoo's Nest</u> pages 3-75 and update evidence tracker for theme, motif, and subject Complete 3 dialectical journals from pages 3-75. 	<ol style="list-style-type: none"> 1 hour 10 minutes 45 minutes
AP Language	Alice Peisch	rfg67sh	<ol style="list-style-type: none"> Article of the Week #4 (no article annotations needed, just the rhetorical analysis along with citation info and a link to the article). Choice Synthesis essay (if not already 	<ol style="list-style-type: none"> 40 minutes 55 minutes

			completed) 3. Practice declamation - and email Ms. Peisch your selection if you haven't already!	
History Department				
Global Studies	Garrett Schwab	6oci4vw	Checkpoints for Family Narrative 1. Wed. (3/18) - Peltzer Family Narrative example analysis 2. Thurs. (3/19) - Push/Pull Factors for Immigration 3. Fri. (3/20) - Interview Prep /Connection to Push/Pull Factor 4. Mon. (3/23) - Interviews 5. Tues. (3/24) - Transcribing 6. Wed. (3/25) - Writing 7. Thurs (3/26) Conferences w/ Schwab 8. Fri. (3/27) Virtual Narrative Sharing	1. 15 min. 2. 20 min. 3. 20 min. 4. 20-30 min. 5. 30 min. 6. 45 min.-1 hour 7. 5-10 min. 8. 45 min.
US History I	Jay Quarantello John Roach	P1: vmj7cug P6: z7bxvr P5: u4mdzzf P7: q7xdslq	Ken Burns: Episode 2, The Civil War Worksheet [emailed].	1 HR, 7 MINS 30 MINS
US History II	John Roach	P1: 2aitk3x P2: q45xeao P3: 67oztdl	Stephen Ambrose: <u>Band of Brothers</u> Chapter Journals Ken Burns: <u>The War</u> Chapter Journals	30 mins per chapter
AP US History	Maureen O'Hern	ejrslkn	1. DBQ: Cold War Fears 2. Study Guide 7.1	1. 55 min 2. 2.5 hrs
AP Government	Maureen O'Hern	5th period: v76fvfd 6th period: n36oz3r	1. Study Guide 6.3 2. Study Guide 6.4	1. 2.5 hrs 2. 1 hr
Race, Identity, and Equity	Jay Quarantello	rcpj24o	<u>Week Eleven: Early 1900s Black Thought</u> 1. Assigned Readings. 2. Complete the weekly quiz.	30 minutes per day.

			3. Journal Entry	
Math Department				
Basic Math	Chris Mariotti	2e4c6vp	Work on packet that was sent home	20 min per day
General Math	Juliana Schiffgens	tqu5njx	<ol style="list-style-type: none"> 1. Work on math packets sent home (send photos of finished work for credit) 2. Respond to survey 3. Video Assignment 1 	<ol style="list-style-type: none"> 1. 20 min daily 2. 5 mins 3. 30 mins
Integrated Math I	Marty Clarke	sgfjnnk	<ol style="list-style-type: none"> 1. Watch Video and complete Khan: Writing Equations of Perpendicular and Parallel Lines Twice 2. Watch video and complete Khan: Intercepts from an Equation Twice 3. Watch Ted Ex Video and Respond on Google Form 4. Desmos Activity: Intro to Remote Learning 	<ol style="list-style-type: none"> 1. 30 min 2. 30 min 3. 15 min 4. 25 min
Integrated Math II	Jae Cruz Andreas Lietzau	Lietzau (all): caaxj6u Cruz P4: 3n77jhm Cruz P7: vx5q36x	<ol style="list-style-type: none"> 1. Watch video and complete Khan: Calculating Conditional Probability, Dependent Probability. Independent Probability 2. Watch video and complete Khan: Dependent Probability 3. Watch video and complete Khan: Independent Probability 4. Illuminate 5. Problem of the week 	<ol style="list-style-type: none"> 1. 30 min 2. 30 min 3. 30 min 4. 10 min 5. 20 min
Integrated Math III	Jae Cruz	P1: ji4yxmt P2: w5vf7xi	<ol style="list-style-type: none"> 1. Watch video and complete Khan: Evaluate logarithms 2. Watch video and complete Khan: Evaluate logarithms of base rule 3. Watch video and complete Khan: Use the logarithm change of base rule 4. Illuminate 5. Problem of the week 	<ol style="list-style-type: none"> 1. 30 min 2. 30 min 3. 30 min 4. 10 min 5. 20 min

Algebra II	Kylie Zhang	P2: ghihhaa P7: jy7n87a	<ol style="list-style-type: none"> 1. Complete your missing work if any 2. Watch video and complete Khan: Rational exponents and radicals 3. Khan: Complete Quiz 1, Quiz 2 4. Khan: Complete Unit Test 	<ol style="list-style-type: none"> 1. Varies 2. 90 min 3. 20 min 4. 18 min
Pre-Calculus	Kim Scheltz Marty Clarke	ag4taus	<ol style="list-style-type: none"> 1. Finish Unit 6 CW 6 2. Playposit Video for 6.4 notes 3. Playposit Video for 6.5 notes 4. Khan Academy -- current and review topics 	<ol style="list-style-type: none"> 1. 30 min 2. 60 min 3. 15 mins 4. 60 mins
AP Statistics	Andreas Lietzau	4wcyw7	<ol style="list-style-type: none"> 1. Read Section 8.3, and work through practice problems. 2. Complete Section 8.3 Quiz (by Monday 3/23) 3. Read Sections 8.4 and 8.5, and work through practice problems. 	<ol style="list-style-type: none"> 1. 45 min 2. 45 min 3. 90 min
AP Calculus	Kim Scheltz	jtaxpo4	<ol style="list-style-type: none"> 1. Take notes on ppt 6.4 via playposit. 2. Do CW Unit 6 #4 and watch playposit videos to submit your answers and check your work. 3. Do CW Unit 6 #3 and watch playposit videos to submit your answers and check your work. 4. Do AP Classroom assignment entitled "Test 6: $\ln(x)$ and e^x." 	<ol style="list-style-type: none"> 1. 10 mins 2. 2 hrs 3. 2 hrs 4. 1 hr
Quantitative Reasoning	Meena Boppana	Period 3: bjg3jpi Period 7: hf2feue	<ol style="list-style-type: none"> 1. Finish financial literacy project titled "careers final project" 2. Accuplacer preparation on Khan Academy 	<ol style="list-style-type: none"> 1. 60 min 2. 90 min
Science Department				
Basic Science	Johanna Bogard	z4ofore	Work on the Packet that was sent home	20 mins a day
General Physics	Jim White	ijgpzkt	Skate Park Phet for review Work and Energy Packet	Review on Phet: 30 min

				Packet: 45 min
Physics	John Wyse	P1: f7x2web P2: lxnuycg P4: t7sehl P7: 3esbeax	<ol style="list-style-type: none"> 1. Q3 Makeup Work 2. Finish positive physics unit 1 (speed) and start unit 2 (acceleration) 3. Rube Goldberg Project 	Each “skill” in positive physics takes 15-30 minutes. Assessment takes 15-30 minutes.
Chemistry	Ricardo Moreno	eh6hrlk	<ol style="list-style-type: none"> 1. 5 Khan Academy Acids 2. Google Classroom: Chemical Reactions Assignment 3. Google Classroom: Electron Dot Diagrams 	<ol style="list-style-type: none"> 1. 30 min 2. 45 min 3. 45 min
Biology	Kate Darling	Period 6:23fgeai Period 7:ra73u5g	<ol style="list-style-type: none"> 1. Any edpuzzle you have not finished 2. Coronavirus Assignment (on google classroom) 	<ol style="list-style-type: none"> 1. 30 min 2. 3 hours
AP Biology	Kate Darling	Period 1: pzoki7b Period 5:2kb52pj	<ol style="list-style-type: none"> 1. Any edpuzzle you have not finished 2. Lab Xchange Assignments (instructions on google classroom) 8 assignments 	<ol style="list-style-type: none"> 1. 30 min 2. 30/min per day for 4 days
AP Environmental Science	Jim White	4lpvspl	AP Classroom Two Unit 5 MCQs for review Two Unit 6 MCQs Unit 6 FRQ	Each MCQ should take 45 min FRQ should take about 30 min
Environmental Studies	Jim White	znr7jse	Finish the Power Precept and watch the Frontline Documentary on the Camp Wildfire	Precept: 2 hours Documentary: 1 hour
Computer Science	Jim White	f75lhve	Complete all of Unit 3, including the Chatbot Assignment and Test	Lessons 1 hour Chatbot 2 hours Test 1 hour
AP Computer Science	Chris MacNamara	zuvcw4g	<ol style="list-style-type: none"> 1. Catch up with calendar 2. Term 2 Lesson 13 3. Term 2 Lesson 14 4. Quiz 3 	<ol style="list-style-type: none"> 1. (Time will vary) 2. 30 min 3. 30 min

			5. Start Assignment 5	4. 20 min 5. 30 min
World Language Department				
Spanish I	Chris MacNamara Jenna Wilson	Mac P4: bzeqsvs Mac P7: k3u6ibe Wilson P5: oepvn7f	<ol style="list-style-type: none"> Review of basic conversational phrases - Complete the chart as indicated, view the video, and answer the listening questions (skip the weather-related video) Create a comic strip incorporating the given vocabulary topics (except weather-related vocab!) Speaking about yourself - Record a video of yourself responding to the given prompts and upload the video to Google Classroom Listen to the provided .mp3 file and answer the accompanying questions - Skip the conversation section - complete the "police report" at the end 	<ol style="list-style-type: none"> 20 min 30 min. 25 min 20 min.
Spanish II	Jenna Wilson	P1: peuc4vb P4: j7nhunu P7: 5iuilmx	<ol style="list-style-type: none"> ¿Cómo te mantienes en contacto con tu familia?: Listen to the recording and answer the comprehension questions in the quiz provided. La influencia de la tecnología: Click each link (2 infographics and 1 video) and answer the comprehension questions for each in complete sentences. Speaking Assessment: Record yourself responding to the prompts and upload the recording to classroom. 	<ol style="list-style-type: none"> 25 minutes 45 minutes 20 minutes
Spanish III	Marcial Flores	fjnh5ry	<ol style="list-style-type: none"> Complete assignments on Google classroom. 	<ol style="list-style-type: none"> Varies
Spanish IV	Marcial Flores	mrhzjll	<ol style="list-style-type: none"> Complete Vocabulary and Grammar practice on Google classroom. Complete any 2 of the 4 assignments on Google classroom: review of a film/documentary, series, episode, podcast 	<ol style="list-style-type: none"> 30 minutes Varies

AP Spanish	Marcial Flores	mrhzjll	<ol style="list-style-type: none"> 1. Complete Unit 5 MCQ on AP Classroom 2. Complete Unit 4 FRQ part B on AP Classroom 3. Complete one of the 4 assignments on Google classroom: review of a film/documentary, series, episode, podcast 	<ol style="list-style-type: none"> 1. 60 minutes 2. 10 minutes 3. Varies
French I	Sam Diener	x25hfpo	Make sure you've finished all of the activities in units 5 and 6 that I assigned before break (see the detailed list in Google Classroom). These will count towards 3rd quarter grades. Then, proceed with work on units 7. A couple of you are done with 7 too, so your task is to proceed with units 11 and 12.	3 hours
French II	Jenna Wilson	vilbmbc	<ol style="list-style-type: none"> 1. Listening Comprehension: Comment se proteger contre Ebola - Watch and listen to the linked video and respond to the comprehension questions. 2. Speaking Assessment: Record yourself responding to the prompt and upload the recording to classroom. 3. Ca va, la sante ? Reading Comprehension: Read the passage and reply to the comprehension questions en francais. 	<ol style="list-style-type: none"> 1. 35 minutes 2. 20 minutes 3. 25 minutes
French III	Alissa Long	d34bxqp	Complete Unit 20 of the online program	3 hours
French IV	Kim Scheltz	n3ximz5	<ol style="list-style-type: none"> 1. Ecrivez vos phrases de vocab pour 18.3 - 24.3. Faites dans the doc sous le tab "classwork." Date à rendre: mardi, 24/3, minuit. 2. Regardez les 6 vidéos et répondez d'après mes directions. Faites dans the doc sous le tab "classwork." Date à rendre: mardi, 24/3, minuit. 3. Filmez et postez votre prochaine présentation culturelle. Inscrivez ci-dessous, dans le doc sous "stream." Date à rendre: vendredi, 26/3. 	<ol style="list-style-type: none"> 1. 10 mins 2. 2 hrs 3. 40 mins

<p>AP French</p>	<p>Kim Scheltz</p>	<p>n3ximz5</p>	<p>1. Ecrivez vos phrases de vocab pour 18.3 - 24.3. Faites dans the doc sous le tab "classwork." Date à rendre: mardi, 24/3, minuit.</p> <p>2. Regardez les 6 vidéos et répondez d'après mes directions. Faites dans the doc sous le tab "classwork." Date à rendre: mardi, 24/3, minuit.</p> <p>3. Filmez et postez votre prochaine présentation culturelle. Inscrivez ci-dessous, dans le doc sous "stream." Date à rendre: vendredi, 26/3.</p>	<p>1. 10 mins</p> <p>2. 2 hrs</p> <p>3. 40 mins</p>
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