BOSTON COLLEGIATE’S EXPECTATIONS OF STUDENTS AND FAMILIES
FOR APPROPRIATE VIRTUAL TECHNOLOGY USE

Boston Collegiate Charter School is dedicated to providing engaging and effective
remote learning opportunities for our students. As part of our remote learning
opportunities, Boston Collegiate is offering these opportunities via a virtual platform.
Prior to engaging in these virtual opportunities, the school seeks to clarify expectations
around appropriate use of virtual technologies for educational opportunities.

1. Boston Collegiate strictly prohibits screenshots, pictures, audio/video recording
   and distribution of any virtual educational experience in order to protect student
   privacy, proactively prevent potential cyberbullying, prevent the distribution of
   copyrighted materials and comply with Massachusetts law. Please note that in
   Massachusetts, it is illegal to record another person through any medium without
   his or her knowledge.
2. Students, and where appropriate parents/guardians, agree to engage in virtual
   educational experiences in a quiet, private area to the extent practicable given the
   circumstances, in order to minimize background noise and distractions and to
   protect the integrity of student engagement as well as student confidentiality.
3. Parents/guardians and other household members who normally are not privy to
day-to-day classroom and group service discussions agree to respect and keep
confidential any personal or private information (e.g. disability status)
inadvertently discovered about other students due to proximity to virtual
education.

As a reminder, Boston Collegiate’s Acceptable Use Policy applies to virtual learning,
including school-issued devices and networks. See: Student and Family Handbook

For questions regarding school policies and procedures, Boston Collegiate Charter
School directs families to Shannah Varón, Executive Director
(svaron@bostoncollegiate.org). For all additional questions, concerns, or inquiries,
families may contact their respective principal.

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