



**BOSTON COLLEGIATE CHARTER SCHOOL
2019-2020 School Psychologist**

BCCS was founded in 1998 with a simple yet ambitious mission: to prepare each student for college. We have grown from 120 students in grades 5 through 7 to almost 700 students in grades 5 through 12.

- 100% of BCCS's graduating classes have been accepted to college. The majority of our students will be the first in their families to earn college degrees.
- In 2018, 95% of BCCS students scored Advanced or Proficient on the 10th grade ELA MCAS exam, compared with the Massachusetts state average of 90%; 92% of BCCS students scored Advanced or Proficient on the 10th grade Math MCAS, compared with the Massachusetts state average of 78%. Additionally, 94% of BCCS students scored Advanced or Proficient on the 9th grade Physics MCAS exam.
- The school accepts students by random public lottery from a waiting list of over 1,700 students.

Current Opening:

We are looking for a smart, problem-solving, self-reflective, and passionate **SCHOOL PSYCHOLOGIST** who wants to be part of a dynamic team to help continue to BUILD a school and to SHAPE its future direction. This is a clinical position providing short-term, long-term, and crisis intervention services for students on Individualized Education Programs. This position is also responsible for all testing related to Initial Evaluation and Reevaluation meetings. The School Psychologist position is part time.

Roles and Responsibilities:

In addition to meeting the requirements of all other BCCS teachers (see below), this role entails the following duties:

- completing evaluations for initial and reevaluation IEP meetings;
- meeting and speaking with families regarding their children's academic and behavioral performance and progress;
- participating in IEP team meetings and supporting the documentation process before and after those meetings;
- engaging in school-based professional development activities directed toward improved teacher practice, student achievement, and school improvement; assist with writing IEP goals and benchmarks and Behavior Plans; and
- other such duties as the Director of Student Support may from time to time request commensurate with the Employee's position.

In addition, all BCCS staff members:

- believe we must all do whatever it takes to ensure all students are not only accepted to college but graduate successfully from college;
- believe in measuring student academic achievement in tangible ways;
- believe that data should drive instruction and that curriculum should be based on clear and rigorous standards;

- believe in reflecting on their performance with the desire and humility to grow in and improve upon their craft in the interest of student achievement;
- believe in having the highest expectations for all students and not making excuses for them, the school, or staff;
- believe that students, families, teachers, and school leaders should be held strictly accountable for their work;
- believe in building a positive school culture where respect, enthusiasm, effort, achievement, perseverance, community, and hard work are valued; and
- believe that for every problem, there is a solution, that if we can't find the answer immediately, we simply work longer, harder, and smarter.

To Apply, please visit <https://forms.gle/vRVUNuGKnLHmzxQD8>. No telephone or email inquiries, please.

More information about Boston Collegiate Charter School may be found at www.bostoncollegiate.org.

Boston Collegiate is an equal opportunity employer. Accordingly, we make employment decisions without regard to race, color, religion, national origin, age, gender, gender identity, sexual orientation, veteran status, genetic information, or disability. Boston Collegiate is committed to building a supportive and inclusive workplace that reflects the diversity of Boston.