



BOSTON COLLEGIATE CHARTER SCHOOL
2019-2020 Middle School Behavioral Aide Opening

BCCS was founded in 1998 with a simple yet ambitious mission: to prepare each student for college. We have grown from 120 students in grades 5 through 7 to 700 students in grades 5 through 12.

- 100% of BCCS's graduating classes have been accepted to college. The majority of our students will be the first in their families to earn college degrees.
- In 2018, 95% of BCCS students scored Advanced or Proficient on the 10th grade ELA MCAS exam, compared with the Massachusetts state average of 90%; 92% of BCCS students scored Advanced or Proficient on the 10th grade Math MCAS, compared with the Massachusetts state average of 78%. Additionally, 94% of BCCS students scored Advanced or Proficient on the 9th grade Physics MCAS exam.
- The school accepts students by random public lottery from a waiting list of over 1,700 students.

Current Opening:

We are looking for a smart, problem-solving, self-reflective, and passionate Behavioral Aide to join our team and shape our mission. This position reports to the Middle School Principal.

Roles and Responsibilities:

- Provide intense monitoring of student behavior as indicated as the student's Individual Education Plan (IEP) and Behavior Support Plan (BSP);
- Supervise student(s) at all times as indicated on the IEP to ensure the safety of the student(s), peers, and adults;
- Provides support in crisis situations using district-approved safety protocol when a student becomes a harm to him/herself or others;
- Implement academic and social programming and strategies as developed by the team;
- Implement accommodations and modifications for students as detailed in IEP or BSP;
- Provides verbal support, prompting, redirection and modeling in helping the student(s) access the activities of the curriculum;
- Provides discrete trial instruction to identified students and maintains appropriate documentation on outcomes of discrete trials and extensive behavior analysis data and graphing;
- As needed, provides direct assistance to students to manage personal care;
- Assists with conducting student assessments as directed by the classroom teacher(s) or special education teacher(s);
- Provides overall support to the classroom teacher(s) and student(s), based on the needs of the classroom and the students' IEP and 504 Plans, if applicable;
- Assists classroom teacher(s) and specialist(s) in preparing lessons and related materials;
- Oversee the afternoon bus room, departure, and bus-related incidents;
- Supervise detention as needed;
- Support testing coverage or supervising after school events;
- Other such duties as the Middle School Team may from time to time request.

Time Commitment:

7:30-3:00, Monday-Friday

Qualifications:

A bachelor's degree and/or experience and knowledge working with children and adolescents. A certification from the Crisis Prevention Institute or willingness to undergo training immediately.



Candidates should be able to demonstrate mastery of subject knowledge, a proven ability to manage a classroom, the desire and ability to work up to the standards of a high-performing team, and an entrepreneurial spirit and approach to teaching and school reform. Ideally, candidates will have prior experience in an urban school.

To apply, please visit <https://forms.gle/vRVUNuGKnLHmzxQD8>. No telephone or email inquiries, please.

More information about Boston Collegiate Charter School may be found at www.bostoncollegiate.org.

Boston Collegiate is an equal opportunity employer.

Accordingly, we make employment decisions without regard to race, color, religion, national origin, age, gender, gender identity, sexual orientation, veteran status, genetic information, or disability.

Boston Collegiate is committed to building a supportive and inclusive workplace that reflects the diversity of Boston.